



All Different
All Equal



Reception
Oak & Maple



Miss Jukes, Miss Roche
& Mrs Khan

Our topic this half term is:
Food Glorious Food



Personal, Social and Emotional Development

This half term, we will be continuing to develop perseverance and rewarding the children when they demonstrate this. We will be considering how to be healthy and practising independent skills, such as putting puddlesuits, coats, shoes and clothes on. The children will also practise working with others and assigning roles, e.g. when acting out stories or role playing in the garden centre. We will also be thinking about the choices characters make in stories and whether these are right or wrong.



Communication and Language

Using non-fiction books about food and growing, the children will develop new vocabulary such as healthy, vitamin, root, stem, petals. We'll be using objects to try to predict what our non-fiction texts might be about as well as use our prediction skills to consider how our plants might change over time. The children will be encouraged to ask questions to clarify their understanding and explain their ideas and opinions, using full and complex sentences.



Physical Development

As the weather improves, we will be trying to use the large playground more to develop our ball skills. We will focus on batting, passing and kicking skills. We will also be practising using cutlery to cut foods independently and pouring water accurately into cups from a jug.

English

Using Jack and the Beanstalk and Jim and the Beanstalk we will be reading and following instructions on how to plant a bean seed, followed by observing and recording as our plants change and grow. After we will move onto non-fiction texts about where our food comes from and how we should make healthy choices. We will be focusing on writing clear sentences independently with finger spaces as well as writing imaginatively using story language. A key focus will be letter formation to ensure that the children are forming these correctly.

The World

Our main focus is growing. We will be developing the garden in our outdoor area and inside our classroom (any plant/planter/seed/bulb donations would be greatly appreciated!); looking closely at how these plants are different, what they need to grow and how they change. We will also be discussing how we should look after our environment in the community and look at how people maintain the local area.



RE

During our RE lessons, we will be exploring special places for different people, in particular Churches and Mosques. We will also be learning about Ramadan and Eid and why these are important in Islam.



Maths



Using all the skills we have learnt this year, we are now going to apply these in different context. For example when buying items from our garden centre, we will be adding (using our knowledge of number bonds). As our bean plants develop, we will measure their growth and compare. The biggest focus this half term, will be supporting the children to **automatically recall** number bonds for each number and understand the relationships and patterns between numbers to 20.

Reading & Homework

Please continue to add wow moments from home on to Tapestry. We share this on our big screen with the children and they are so proud when they get to share their home learning experiences with their friends. Homework activities (on separate homework sheet in blue file) can be completed once a week and also uploaded on to Tapestry. These are simply opportunities for you to talk to your child about their learning at school, support your children's knowledge of our current topic at home and support skills we are focusing on this half term. Please encourage your child to read their reading book daily (following planning sessions that are detailed inside the front cover of reading books if possible) and record in your child's reading record each time you read. These help them to decode, develop fluency, understand, discuss and love reading!



Expressive Arts & Design

We will be designing and creating our own representations of castles, plants, gardens and watering cans, as well as developing our narrative skills when role playing Jack and the Beanstalk. Please bring used materials from home in for us to use as junk modelling, e.g. boxes, plastic bottles, bottle tops, jar lids, tubes, cartons, packaging, old fabrics. These will be recycled and reused to support the children's creative skills. Thank you! In addition, we will attempt to ensure our pitch is correct when singing new songs as well as listening to how music changes as songs develop.



Phonics

Week 1: cvcc words, e.g. band
Week 2: cvcc and ccvc words, e.g. frog
Week 3: ccvc (crisp_) and cccvc (strong) and ccvcc (scrunch) and longer words
Week 4: longer words and compound words, e.g. shampoo, lunchbox
Week 5: root words ending in ing, ed, est and alternative pronunciations
Tricky words:
Said, so, have, like, come, some, love, do, were, here, little, says, there, when, what, one, out, today

Key information & Dates

PE Day – Monday
Bank Holiday – School Closed – Monday 5th May
We are planning to take the children to Roberts Park to sketch some plants this term – date TBC
No jewellery should be worn in school. If your child has their ears pierced, please make sure they are removed or taped up on PE days.
Please bring a **clear** named water bottle to school every day.