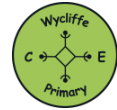















Year 5 Newsletter

Summer 1 2025



<p>All Different – All Equal</p> 	<p>Year 5 Laurel</p>  <p>Miss Greaves and Mrs Fearnley</p>	<p>Our topic this half term is: ANCIENT EGYPTIANS - WHAT WAS THE SECRET OF THE PYRAMIDS?</p> 
<p>English</p> <p>In English, this half term we will be writing a set of instructions based on our DT project 'How to make Egyptian Jewellery'. We will focus on using commas correctly, including a range of modal verbs as well as learning how to include a dash in our writing. Our next writing piece will focus on creating a short story based on the book 'The Egyptian Cinderella'. We shall learn about relative clauses, fronted adverbials and brackets.</p>	<p>Maths</p> <p>This half term, we will be learning how to calculate the area and perimeter of rectilinear shapes. We will be learning about statistics through reading, interpreting and drawing line graphs as well as reading and interpreting tables and timetables. Following on from this, we will also be learning about the different types of angles and how to calculate them.</p> 	
<p>History</p> <p>Learning will aim to find out the answer to our big question – 'What was the secret of the pyramids?' More specifically, we will locate Egypt, discuss archaeological discoveries and the importance of the afterlife and farming. Tutankhamun will be studied, as well as comparisons between the societies within the civilization. Finally, we will think about the secrets behind the construction of the famous Egyptian pyramids.</p> 	<p>Science</p> <p>In Science we will be learning about the changes that humans go through as they develop to old age. This will include learning about the growth and development of humans at different stages and revisiting the topic of puberty.</p> <p>An additional letter has been sent out regarding the teaching of Science this half term.</p> 	
<p>PE</p> <p>On a Tuesday, we will be going swimming. Please ensure you bring your swimming kit in to school every Tuesday. Our other PE lesson will remain on a Monday. This half term we will be developing our skills in cricket. Please remember to come in your full kit, with long hair already tied back. Earrings will need to be removed or please provide tape to cover them.</p> 	<p>DT</p> <p>This half term, we will be creating a piece of Egyptian Jewellery. The children will research and understand the significance of jewellery in Ancient Egypt then they will use their skills to create a bracelet with a 3D element inspired by their research.</p> 	
<p>RE</p> <p>This half term our big question is: 'What does it mean for a Muslim to follow God?' We will be learning about the five pillars of Islam and developing our understanding of the importance of the Qur'an for Muslims. All of this will help us with our Faith Assembly this half term.</p> 	<p>PSHE</p> <p>Our big question this half term will be 'How can drugs common to everyday life affect health?'. In this topic we will be exploring different types of drugs and their effects, what the difference is between legal and illegal drugs as well as how to ask for support.</p> 	
<p>Music</p> <p>This half-term we will continue to learn how to play the trumpets as well as focus on the unit 'Dancing In The Street'. We will listen to and appraise a variety of Motown songs.</p> 	<p>Computing</p> <p>In Computing, we will be making vector drawings – art made on a computer not hand drawn!</p> 	<p>French</p> <p>This half term in French our topic is 'Traditions et Célébrations' (Traditions & Celebrations). Within this topic, we will use key French question words related to famous traditions and famous celebrations in French-speaking countries.</p> 
<p>Homework</p> <p>Please create a homework project based on our big question 'What are the secrets of the pyramids'. Use the hexagons in your homework folder and your own creativity to choose something different to previous projects you have completed. Please bring these into school by 21st May.</p>	<p>Reading, Spellings and Learn by Hearts</p> <p>In school, we aim to read with your child at least once a week. Please therefore ensure that your reading record and reading book is in school daily. Remember to record your home reading, which should be as often as possible but at least twice a week. Use Accelerated Reader regularly, ensuring that you complete the quiz after each book- don't forget to record your quiz scores in the back of your diary! Timestable Rockstars and Spelling Frame should also be accessed regularly- please use your login which is in your reading record. Spellings and Learn by Hearts should be learnt ready for our weekly test on a Thursday. Ensure homework folders are in school every Thursday.</p> 