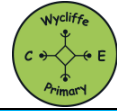


# Class Newsletter Year 3

## Summer 2 2025



All Different – All Equal

### WE ARE ALL EQUAL



### Cherry

Mrs Docherty



### Willow

Mrs Liaquat



### Our 'BIG' Question...

Is there enough for everyone?



### English

We will take inspiration from the film WALL – E to help us to write creative fiction stories on



a journey to protect the planet. To finish the half term, we will turn our hand to non fiction writing, creating non chronological reports about the Environment, Pollution, Renewable Energy Resources, to create our own class books to share with younger pupils in school to inform them about the Environment.



### MATHS

We will start the half term honing our time telling skills. To begin with, we will revisit telling the time to the nearest 5 minutes before moving on to measurements of time, am/pm and the 24-hour digital clock. Later in the half term, we will study geometry including 2D/3D shapes, angles, parallel and perpendicular lines and polygons. To finish the year, we will use mass and capacity in real life scenarios.



### HISTORY/GEOGRAPHY

This term, our Geography topic will continue to focus on our Big Question, 'Is there enough for everyone?' This will see us looking at the different resources we rely on as humans, both man-made and natural such as oil, gas, wind, solar etc. We will also be developing our knowledge of the world's climate and how these resources are distributed geographically thanks to this. Our end point will see us writing about how we think our planet will look in 50 years time.



### Science - Light

In our new scientific topic about light, we will begin by discussing the dangers of the sun and why it is important to protect our eyes from this light source. Then we will investigate how we see things and understand that dark is the absence of light. Later on in the topic, we will learn about transparent, translucent, and opaque objects and describe how shadows are formed by objects blocking light.



### PE

Our PE days continue to be Tuesday and Wednesdays for both classes. Please come in your PE kit on those days. Our focus will be outdoor and adventurous games and rounders.

adventurous games and rounders.

### DT

In DT, we will design and make a den out of recycled and natural materials. To be successful we will need to be able to sit inside comfortably with a friend and have enough shelter should the weather turn rainy!



**PSHE** - We will be studying the importance of being active and getting good quality sleep.



**RE** Festivals: We will take a tour of the main world religions to discover the importance of festivals and celebrations



### Music

This half term we immerse ourselves in the unit, 'Bringing us Together' where we will reflect, rewind and replay. We will also be working on some compositions of our own using a mixture of body percussion and some instruments.



### Computing

In Computing, we will continue to hone our skills as computer programmers. Our programming software will be SCRATCH, which is free to use at home too. <https://scratch.mit.edu/> Our focus this half term will be to program events and actions.



### French

In French, we will be learning to speak in full sentences to describe what we are able to (can) do.



### Reading

Please keep reading anything and everything you can alongside your school reading book. Record any reading that you do in the homework diary. In school, we will read with your child at least once a week. We would love it if you could read on a daily basis and do the online quizzes on Accelerated Reader. Reading book and reading record must be brought to school daily in a **small** bag.



### Homework

Weekly spellings and learn by hearts will continue on a Thursday. Please also use TTRS and Spelling Frame whenever possible. Log ins can be found in the front of your child's reading diary. They will also be on Class Dojo

For your homework project this half term, please choose a hexagon and use the theme - 'Reduce, Reuse and Recycle'. **This will be due in on Friday 4<sup>th</sup> July 2025.** Feel free to use any of your own creative ideas for your homework project should you wish to!



Spellingframe