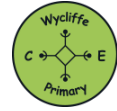


Year 6 Newsletter

Autumn 1 2025



All Different – All Equal



Year 6
Yew



Miss Dyson, Mrs Borsan & Miss Howl

Our topic this half term is:
RAINFORESTS
WHAT'S THE MATTER WITH CAPUCHIN?



English

Our class text will be Kensuke's Kingdom by Michael Morpurgo. We will be using extracts of this to help us produce our writing this term. First of all, we will write a recount from the main character's point of view. Looking at and creating our own Sonnet will come next.



Maths

This half term, we will begin by revisiting place value. We will revise reading, ordering & rounding numbers of varying size & difficulty – including whole & decimal numbers up to 10,000,000. After this, we will revise the four operations:

addition, subtraction, multiplication & division. Learning how to calculate & use written methods accurately when solving a range of number problems will be explored, along with using mental methods.



HISTORY/GEOGRAPHY

Our learning in Geography will see us explore in detail the location and climates of rainforests around the world. We will locate countries surrounding these areas and their capital cities, with a particular focus on South America. We will understand and be able to explain terms relating to physical geography such as: biomes, vegetation belts and climate zones.



Science

Our first unit will be 'Living Things and Their Habitats'. We will recognise that living things have changed over time & have adapted to suit their environment. We will explore classification and adaptation and the different species that can be found all over the world. Our Science work will also help us to understand why specific habitats suit the needs of different living things and the impact it will have if these environments become compromised. We will be linking our Science work closely to the rainforest and the range of species that live there.

PE

PE for Year 6 will be on a Tuesday and Wednesday. This half term, we will be exploring hockey and volleyball. Please remember to come in your full kit on your PE days, with long hair already tied back. Earrings will need to be removed or please provide tape to cover them.



DT

Our first design project will be food technology based. While exploring the rainforests of South America, we will look at some traditional food of nearby places and have a go at making some ourselves! The design process will include researching, planning, cooking and evaluating.



RE

This half term our big question is: What would Jesus do? Within this, we will explore the Gospel and how we can find answers to this question. Specifically, we will focus on how texts within the gospel can relate to our lives and/or the lives of people within our community today.



PSHE In class, we will focus on having a positive mindset and ways in which we can improve our well-being. We will explore strategies on how to overcome barriers that we may face in the new school year. Alongside this, we will focus on our key question for the half term which is 'How can we keep healthy as we grow?' This will include exploring what makes a positive, healthy lifestyle.

Music

All the learning in our music unit is focused around one song 'Happy' by Pharrell Williams. This is a pop song with a soul influence about being happy. We will explore what makes us happy, which songs make us feel good and why these are a positive influence in our life.

Computing

With Mr Stirk, the focus on computing skills this half term will be 'Search Engines'. We will learn how internet search engines function and how best to use them to find the information we want.



French

To build some strong foundations for the year, we will be learning some verbs and grammar that will support us in speaking, listening and writing in French.



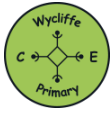
Homework

Please use the hexagons in your homework folder to produce a piece of work about our topic. This could be about rainforests, climate zones, a specific biome, a country in South America or anything else that you feel is appropriately linked. Please bring your homework in as soon as it is done so that we can produce a display outside our classroom by **Friday 17th October**.



Reading, Spellings and Learn by Hearts

In school, we aim to read with your child at least once a week. Please therefore ensure that your reading record and reading book is in school daily. Remember to record your home reading, which should be as often as possible but at least twice a week. It is still extremely important for Year 6 children to read aloud to you to enable a discussion around word meaning and comprehension. Use Accelerated Reader regularly ensuring that you complete the quiz after each book- don't forget to record your quiz scores in the back of your diary! Timestable Rockstars and Spelling Frame should be accessed regularly (more information to follow). Spellings and Learn by Hearts should be learnt weekly ready for our weekly test on a **Thursday**. Ensure homework folders are in school every Thursday- otherwise keep them at home for practising.



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