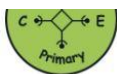


“Going Green”

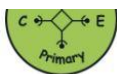
A Path to Biodiversity s Decarbonisation at Wycliffe CE Primary School

Name of Academy: Wycliffe CE Primary School

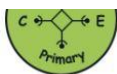
No	Action	Priority Action Area	Implementation-What and how are we going to do it	Target Impact-What difference do we hope to see	Timescale/ Deadline	Who Leads	Evaluation of action/result of action
1	Baseline reporting and data collection	Climate education, training and jobs	Academy Business Leaders and Sustainability Leads to review Count your Carbon software and report to Deputy CFO for trust wide consolidation. Results of the count your carbon software to be presented to the academy eco committee to help drive further eco endeavours Count Your Carbon	To ensure that data regarding carbon emissions is still relevant so that action plans can be tailored effectively	Count your carbon footprint report completed By end of Sept 2025	Academy Business Leaders and Sustainability Lead	School is currently producing 227.10 tonnes of carbon
2	Develop a member of staff to become the academy Sustainability lead/ Further develop the current sustainability Lead	Climate education, training and jobs	In line with the DfE Sustainability and Climate Change Strategy which states that all settings must have a sustainability lead by Sep 2025, the academy will further develop the current sustainability lead on the current DfE guidance/ Develop a member of staff to be the sustainability lead. The sustainability Lead role is set out in the BDAT document below, however this is not exhaustive.	Clear leadership for sustainability in place to help: increase the confidence and expertise of staff and students in understanding climate change and how positive change can be achieved	Sustainability lead is Gavin Hamilton EHT and eco-committee team already in place.	Academy Leadership, Deputy CFO	Sustainability lead attends all PLC's ABL and EHT have discussed carbon footprint results. EHT to share with Eco Council leader so can be fed into Council discussion



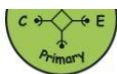
			Sustainability Lead Responsibility Description	create a culture that prioritises sustainability	September 2025		
3	Student leadership and Involvement: Empower students to take an active role in driving climate action initiatives		<p>preparing students for a world impacted by climate change through learning and practical experience by creating a student led Eco-Committee.</p> <p>The Eco-Committee role is set out in the BDAT document below, however this is not exhaustive.</p>	Eco Council actions to be driven by details of report to help try further reduce footprint.	<p>July 2024</p> <p>April 25</p>		<p>Eco Council actions to be driven by details of report to help try further reduce footprint.</p> <p>School participated In "City of Culture" Spring Clean 2025.</p> <p>Activities included litter picking</p>



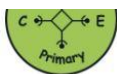
4	Ensure that BDAT and its academies are part of national networks and is at the forefront of the DfE educational sustainability Policy	Climate education, training and jobs	<p>Engage with Lets Go Zero climate action advisors support:</p> <p>Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries across England on sustainability action planning</p> <p>LGZ also spotlight local opportunities for how schools can work together.</p> <p>Climate Action advisor for BDAT: Rob Cattrall Rob.Cattrall@letsgozero.org Climate Action Advisor Team Leader- North East & Yorkshire and Humber</p>	LGZ support schools to understand their carbon impact, make effective plans, and find funding and resources.		TBC	TBC
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5	Improve school awareness of Biodiversity by introducing outdoor learning experiences for our staff and pupils utilising our renewed playground garden	biodiversity & climate education	Lower playground accessibility improved. Site refreshed to ensure it can be used more often.	Children to have daily opportunities to engage with nature in the this space. Outdoor lessons. Increased use of edible garden.	Autumn 25	SLT/ABL Eco – Committee – School pupils	<ul style="list-style-type: none">• New stairway access.• Increased access and supervision possibilities.• Safer• Cleared corner.• Trees stripped back.
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6	School to help reduce carbon footprint and expenditure by focusing on reducing paper usage	decarbonisation & adaptation & resilience	<p>Paper recycling bins will be installed in every classroom</p> <p>All staff to look at their own paper usage and look for ways to reduce footprint</p> <p>Eco committee to perform spot checks of wastepaper trays and bins monthly</p>	<p>Reduction in carbon emissions / Reduction in expenditure / Raising awareness of decarbonisation</p> <p>Eco Council to be the 'mouthpiece' for maintaining awareness</p>	Sept 2025	<p>SLT/ABL/Site Manager</p> <p>Eco – Committee – School pupils</p>	
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Your total carbon footprint

227.10 **

tCO₂e* per year

* 'tCO₂e' or 'CO₂e' tonnes means 'tonnes of Carbon Dioxide Equivalent'. Under the GHG protocol, 7 greenhouse gases are tracked and summarised as the equivalent amount of Carbon Dioxide that would produce the same warming effect

** Uniform emissions have been excluded from the total footprint figure as uniform falls outside of the operational boundary of the school. We have still provided an emissions figure for uniform, in the breakdown tab, emissions over time tab, and your PDF report..