

Key Stage 1 Newsletter Autumn 2





Cedar, Beech and Chestnut Mrs Sawyer, Miss Ramsay and Mrs Ali



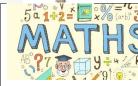
DRAWING



English - Year 1

Year 1 will use Drawing Club to stimulate their writing. They will use one text, fairytale or stimulus every week focusing on character, setting and innovation. They will write magical

codes to bring their writing to life. Year 1 will be focusing on using capital letters, finger spaces, full stops and oral rehearsal. We will also begin to use pre-cursive letters.



<u> Maths – Year 1</u>

We will focus on addition and subtraction this half term. We will be diving deep into the bonds of different numbers and ensuring

that we know these securely off by heart. We will then complete a unit on 2D and 3D shapes, naming these and sorting them by their basic properties.



English - Year 2

We will focus on a non-fiction book about the Great Fire of London this half term. We will be writing a letter to Thomas Farriner and creating our own performance poem based on the famous

nursery rhyme London's Burning. We will begin by writing character and setting descriptions. We will be introducing conjunctions such as "or, and, but" and expanded noun phrases using adjectives to describe nouns.



We will continue with our addition and subtraction unit, using our knowledge of place value using tens and ones to add numbers together. We will be securing our

knowledge of bonds to 10 and using these to find number bonds to 20 and number bonds to 100. We will then move onto a unit on on 2D and 3D shapes where we will identify and describe their properties and compare their similarities.

History/Geography

Our learning will be centered around our big question 'Did Guy Fawkes start the Great Fire of London?'. This will be our focus of learning for the whole of the Autumn term.

We will spend time learning about the people involved in the great fire and the sequence of events that took place in London at the beginning of September 1666.

Science

Our Science unit is 'Materials'. We will generate lots of questions around materials and the Great Fire of London, which we will use to help us to design our own investigation. Sorting and

grouping materials will be how we begin and looking at their different properties and how best to use materials will be a big



In DT we will be learning all about levers and sliders. We will use slots and pivots to make our pictures move. We will design our own moving pictures linked to our topic of the Great Fire of London.



<u>RE</u>

Our big question in RE is 'Why does Christmas matter to Christians?' To help us to answer this, we will be looking at the nativity story and why this is so important to Christians.

S. C.

PSHE

'What is bullying?" is the big question that we will be exploring. We will learn about feelings, relationships and how to respond to different situations.



Music

Our Music unit is called 'Hands, feet and heart' which will see us learning some songs with actions. We will sing a song about the Great Fire of London.

PE

We will be focussing on gymnastics and running/jumping.



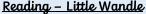
French

We will learn how to answer the register in French.



Computing

In ICT we will be learning how to use different equipment safely and correctly. We will be learning to use equipment to take photographs. We will focus on keeping ourselves safe online.



Year 1 and 2 children reading Little Wandle phonics books will read at least three times per week in school.

When reading at home, please focus on fluency/decoding the story, using a storyteller voice/expression and answering comprehension questions.

Reading - Accelerated Reader

Year 2 children who are on accelerated reader books will be encouraged to read for pleasure in school daily.

Please access Accelerated Reader from home as much as possible for reading and comprehension quizzes.

<u>Homework</u>

Spelling and learn by heart tests will take place each week. Please bring your homework folder so these can be handed out. Please choose a hexagon from the homework sheet on the theme of "the Great Fire of London".

We would love you to read daily at home — please record this in your child's reading record. Reading at home is so important to aid the progress your child is able to make in school across the curriculum. Reading books and reading records must be in school every day.