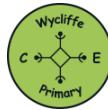




Year 6 Newsletter

Autumn 2 2025



All Different – All Equal



Year 6
Yew



Miss Dyson, Miss Howl, Mrs Hay and Miss Ali

Our topic this half term is:
WHAT'S THE MATTER WITH CAPUCHIN?



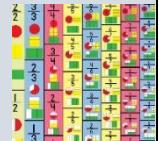
English

We will begin our English by studying newspaper articles. Our writing unit continues to be linked to *Kensuke's Kingdom* with some non-fiction texts about rainforests to compliment. We will explore the features used in journalistic writing and compose our own text to incorporate these features. Finally, we will produce a story with a flashback using different features to hook our readers!



Maths

We will be continuing with our focus on the four operations in our arithmetic lessons, but our main units of study will be fractions and decimals. This will include progressing our understanding of fractions, such as mixed numbers, improper fractions and applying our knowledge of multiples and factors. Then, adding, subtracting, multiplying and dividing decimals.



HISTORY/GEOGRAPHY

Our learning in Geography, will see the children continue to explore in detail the location and climates of rainforests around the world. We will be specifically focusing on deforestation and the impact this is having globally. We will be researching palm oil and the effects on the planet. Amongst this, we will explore fair trade and global supply chains.



Science

Our new unit will be 'Animals Including Humans' and we will name the main parts of the human circulatory system. We will describe the functions of the heart, blood vessels and blood and look at the ways in which nutrients and water are transported within animals, including humans.



PE

PE for will continue to be on a **Tuesday and Wednesday**. This half term we will be exploring hockey and developing our skills in gymnastics. Please remember that earrings should be removed or taped up for PE lesson. Other jewellery should be removed and long hair should be tied back.



Art

Contrasting colour work will be our main area of learning. To do this, we will study the work of famous artist John Dyer. After looking at his work for inspiration, we will create our own rainforest artwork.



RE Our new big question is: 'What does it mean for a Jewish person to follow God?'. This will involve learning about the world religion Judaism and particularly the festival of Hanukkah. Look out for our Faith Presentation which will take place in December- date TBC on the school's weekly newsletter.

This half term we will continue thinking about our key question for the term, which is 'How can we keep healthy as we grow?' This will involve thinking about how we can look after our bodies. Within this topic, we will look at drugs and alcohol and the pressures potentially involved as well as ways to stay mentally and physically healthy.



Music

This half term we will be listening to a range of genres while continuing with learning to play the glockenspiel. We will be beginning to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. We will be learning a variety of Christmas carols in preparation for 'Carols in the Playground'.

Computing

With Mr Stirk, the focus on computing skills this half term will be related to creating our own web pages.



French

L'école will be our topic in French this half term. We will learn how to talk about school equipment and talk about what we like to do at school. Our previous work on verbs and grammar will help us with our speaking and writing.



Homework

We will continue with weekly Maths Learn by Hearts & spellings on a Thursday. Please ensure that your homework folder is in school each Thursday and practice them at home! Please use Times Tables Rockstars at home as much as possible! (Logins in the reading record). Our topic homework continues to be based on the rainforest. Please choose a different style of project this half term e.g. if you have already made a model, you could do a poem. Projects are due in on **Monday 8th December but please bring them as soon as they are done!**

Reading

Remember to record your home reading, which should be as regular as possible. Quizzes on Accelerated Reader should also be completed at home when books are finished. Please also use it to read more texts and do quizzes on books that you read outside of school too. Please bring your reading record and reading book into school **daily**.



See Dojo/ half-termly newsletter for important diary dates