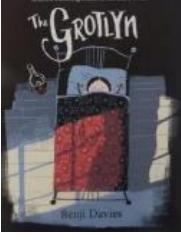


# Key Stage 1 Newsletter - Spring 1

<p><b>All Different - All Equal</b></p> <p><i>"NO ACT OF KINDNESS, NO MATTER HOW SMALL, IS EVER WASTED."</i></p> 	<p>Cedar, Beech and Chestnut Mrs Sawyer, Miss Ramsay and Mrs Ali</p> 	<p>Our big question this term is: <b>Who was King Charles III's great, great, great grandmother?</b></p> 
<p><b>English - Year 1</b></p> <p>Year 1 will use Drawing Club to stimulate their writing. They will use one text, fairytale or stimulus every week focusing on character, setting and innovation. They will write magical codes to bring their writing to life. Year 1 continue using capital letters, finger spaces, full stops and oral rehearsal. We will continue to use pre-cursive letters and introduce "?".</p>		<p><b>Maths - Year 1</b></p> <p>We will focus on place value and addition and subtraction to 20. We will be diving deep into the bonds of different numbers and ensuring that we know these securely off by heart. We will really focus on teen numbers and fully understanding the value of these. We will use objects to help us to add and subtract.</p>
 <p><b>English - Year 2</b></p> <p>We will focus on the text The Grotlyn this half term. We will be writing a story opener linked to this story. We will be continuing to work on conjunctions such as "or, and, but" and expanded noun phrases using adjectives to describe nouns. We will introduce the new skills of apostrophes for possession and commas in a list.</p>	<p><b>Maths - Year 2</b></p> <p>We will start the year with a unit on money where we will recap the coins and notes we learnt in year 1 before thinking about using money. We will then move onto multiplication and division where we will introduce the symbols for times/ divide and use our knowledge of counting in multiples of 2, 5 and 10 to find the answers to different problems.</p>	
<p><b>History/Geography</b></p> <p>Our big question is: "Who was King Charles III's great, great, great grandmother and what was it like when she reigned?". This forms the basis of our lessons where we will look into different sources and artefacts. We will learn more about different inventions and what life was like during this time period.</p>	 <p><b>Science</b></p> <p>Our Science unit is 'Animals Including Humans'. We will learn about the basic needs that humans have to survive and will be talking about the importance of exercise and eating the right types of food. We will also learn more about how animals including humans have offspring which grow eg. How humans go from babies to children to adults.</p>	
<p><b>Art</b></p> <p>In art we will be learning about sculpture and looking at different sculptures. We will experiment with different materials and finish by creating our own sculptures using clay or other materials.</p>		
<p><b>RE</b></p> <p>Our big question in RE is 'What makes some places sacred for believers?' To help us to answer this, we will be learning about different places of worship such as a Mosque and a Church.</p>	 <p><b>PSHE</b></p> <p>'What jobs do people have?' is the big question that we will be exploring. We will learn about money, jobs, our strengths, the internet and attendance/ punctuality.</p>	
<p><b>Music</b></p> <p>Our Music unit is called 'I Wanna Play in a Band' which will see us learning about different instruments. We will also learn songs linked to the Victorians.</p>	<p><b>PE</b></p> <p>We will be focussing on dance and attacking/ defending/ shooting.</p>	<p><b>Computing</b></p> <p>In ICT we will be learning simple programming skills and how to write algorithms. We will learn how to use these algorithms to program a robot.</p>
<p><b>Reading - Little Wandle</b></p> <p>Year 1 and 2 children reading Little Wandle phonics books will read at least three times per week in school. When reading at home, please focus on fluency/ decoding the story, using a storyteller voice/ expression and answering comprehension questions.</p>	<p><b>Reading - Accelerated Reader</b></p> <p>Year 2 children who are on accelerated reader books will be encouraged to read for pleasure in school daily. Please access Accelerated Reader from home as much as possible for reading and comprehension quizzes.</p>	<p><b>Homework</b></p> <p>Spelling and learn by heart tests will take place each week. Please bring your homework folder so these can be handed out. Please choose a hexagon from the homework sheet on the theme of "the Great Fire of London".</p>
<p>We would love you to read daily at home - please record this in your child's reading record. Reading at home is so important to aid the progress your child is able to make in school across the curriculum. Reading books and reading records must be in school every day.</p>		