


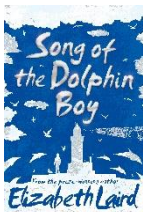
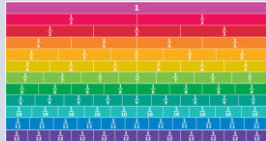








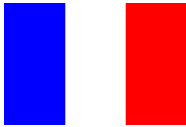




# Year 5 Newsletter

## Spring 1 2026



<p><b>All Different – All Equal</b></p> 	<p>Year 5 Spruce/ Laurel</p>  <p>Miss Greaves, Mrs Fearnly Mrs Bailey and Mrs Darr</p>	<p>Our topic this half term is: <b>WHERE DOES WATER COME FROM?</b></p> 
<p><b>English</b></p> <p>Our class text this half term will be 'Song of the Dolphin boy' by Elizabeth Laird. To begin with, we will produce a persuasive information sheet on how to protect dolphins. This will then be followed by us retelling a part of the story based on the perspective of a different person.</p>		<p><b>Maths</b></p> <p>This half term, we are focusing on multiplication/divisoin, fractions, decimals and percentages. We will learn to compare, add, subtract and order fractions, decimals and percentages. Throughout our learning, we will also learn how to convert between fractions, deicmals and percentages, finding the equivalent.</p> 
<p><b>GEOGRAPHY / HISTORY</b></p> <p>Learning will focus on our main topic, water. Within this, we will think about the water cycle and different types of water bodies including rivers, lakes, oceans and seas. Using maps, we will locate examples of these and think about how different physical features are created by water. Lessons will include key examples of rivers to make comparisons – the Danube in Germany and Colorado in USA.</p>		<p><b>Science</b></p> <p>In Science, we will be learning about forces and magnets. We will compare how things move on different surfaces, learn about magnets and carry out our own investigations to compare and group everyday matierals on a basis of whether they are attratcted to a magnet or not.</p>  <p><b>Forces and Magnets</b></p>
<p><b>PE</b></p> <p>PE will be on a <b>Wednesday and Friday</b>. This half term we will be developing our skills in Bollywood dance and handball. Please remember to come in your full kit on both days, with long hair already tied back. Earrings will need to be removed or please provide tape to cover them.</p>		<p><b>Art</b></p> <p><b>This half term, we will be exploring the work of the American artist Sissi Siska. We will focus on observational drawing of moving water and silk painting. Our end point will be to use observational drawings of moving water to create our very own silk painting.</b></p> 
<p><b>RE</b></p> <p>This half term our big question is: How does religion help people live through good and bad times? In this topic, we will explore beliefs about life after death and how religions might help people through good and bad times.</p>		<p><b>PSHE</b></p> <p>Learning is going to focus on the theme of relationships. Lessons will concentrate on the different types of relationships, how people communicate, the role of social-media, and the importance of face-to-face interactions. We will also consider how relationships affect our emotions and how to deal with pressure.</p> 
<p><b>Music</b></p> <p><b>This half-term we will continue to learn how to play the trumpets as well as focus on the song 'Make You Feel My Love' by Adele. We will learn to sing, play, improvise and compose this song as well as listen and appraise other Pop Ballads.</b></p>		<p><b>Computing</b></p> <p>In this unit, we will use a microcontroller (Crumble controller) and learn how to connect and program components.</p>  <p><b>French</b></p> <p>Our topic is based on the weather this half term in French. Our end goal is to be able to recall nine weather expressions and describe the weather in French.</p> 
<p><b>Homework</b></p> <p>Please use the hexagons in your homework folder to produce a piece of work related to water. This could include making a boat and experimenting if it would survive on water, creating a poem about a river or creating a model of the water cycle. The ideas on the hexagons in your homework folder can be used or you can think of your own creative idea! Please bring your homework as soon as it is done so that we can produce a display outside our classroom or at the latest by Friday 6<sup>th</sup> February.</p>	<p><b>Reading, Spellings and Learn by Hearts</b></p> <p>In school, we aim to read with your child at least once a week. Please therefore ensure that your reading record and reading book is in school daily. Remember to record your home reading, which should be as often as possible but at least twice a week. Use Accelerated Reader regularly, ensuring that you complete the quiz after each book- don't forget to record your quiz scores in the back of your diary! Timestable Rockstars and Spelling Frame should also be accessed regularly- please use your login which is in your reading record. Spellings and Learn by Hearts should be learnt ready for our <b>weekly test on a Friday</b>. Ensure homework folders are in school every Friday.</p> 