

### All Different – All Equal



### Year 6 Yew



Our topic this half term is:  
**THE ANGLO-SAXONS & THE VIKINGS - FRIENDS OR ENEMIES?**



### English

Our writing will be mostly based around our exciting class novel, 'Shewolf' by Dan Smith. First of all, we will do some real life writing for a purpose and will send a Thank you Letter either to our Viking Visitor or the Robinwood staff. In addition, we will immerse ourselves into the setting of the book in order to create our own descriptive stories, imagining what it would really have been like living with the Vikings.



### Maths

In Maths, we will begin our work on ratio, moving on to algebra. Following on from this, we will be working on decimals. This will involve using the four operations with decimals. Revisiting the four operations is something we will continue to do weekly in arithmetic lessons, along with regular work on times tables. Please keep practicing at home!



### HISTORY/GEOGRAPHY



Our learning will explore the history of the Vikings and Anglo-Saxons. Whilst finding out about where these historic civilisations originated and looking at similarities and differences, we will aim to answer our big question: Friends or Enemies? Within our topic, we will learn about some key historic moments such as the Battle of York and the Battle of Hastings.

### Science

Our new unit will be 'Evolution and Inheritance'. We will learn that characteristics are inherited from parents to their offspring and identify how plants and animals are suited to a particular environment. Amongst this, we will look closely at how living things on earth have changed over time, as well as learning about the work of palaeontologists - such as Mary Anning and Charles Darwin.



### PE

PE will continue to be on a **Tuesday and Wednesday**. This half term, we will be learning the rules and requirements for Dance and Handball. We will be developing our skills for both sports focusing on team engagement and performance elements. Please remember to come in your kit on your PE day, with no jewellery and hair tied back.

### Design & Technology

Textiles will be our key focus this half term. We will be learning weaving and braiding skills to create our own Viking dream catchers.



### RE

Our new big question, 'Was Jesus the Messiah?' will allow us to look for some of the evidence (in texts) that led Christians to believe that Jesus was the Messiah. We will look at why God may have sent a messenger to Earth and what messages were shared. As the Jewish people were waiting for a Messiah, or 'anointed one', we will consider the qualities that they expected a Messiah to have.



### PSHE

This term we will be exploring our key question 'How can the media influence people?' This will involve exploring what the media is and how we should be mindful of our actions whilst using it. We will also consider how the media can influence some people's decision-making, along with making sure that we are always safe whilst using the internet.

### Music

This half term we will be using the glockenspiels. We will be continuing to explore rhythm and tempo and will be learning the song 'I am an Anglo-Saxon'. Once we have rehearsed the song, we will be using the glockenspiels to add music to the lyrics and perform it in small groups.

### Computing

This half term, the focus on computing skills will be on 'Variables in Games'. Using Scratch, we will program scoring systems for various simple video games.

### French

We will be learning to structure sentences about the weekend. First, we will learn the key vocabulary, and then look at sentence stems to speak in full sentences about how we fill our times during the weekend!

**Homework:** Our half term homework project will be based around the Anglo-Saxons and Vikings. Please use the hexagons in your homework folder as inspiration to create a project due in **Wednesday 11<sup>th</sup> February**. Feel free to use your own ideas if you wish! We will continue with weekly spellings and learn by hearts. These tests will be every Thursday- please ensure that your homework folder is in school each Thursday.

### Reading

Please ensure that your child has their reading book and reading record in school daily. **Please remember to record your home reading**, which should be as often as possible. Accelerated Reader, Spelling Frame and Times Table Rockstars are key websites to support learning. Please access these regularly to extend learning in school. These provide excellent support in preparation for SATs.