



Year 4 Newsletter 2026 Summer 1



All Different – All Equal

Ash and Pine

Our big question this half term is:
Would life be the same today without the Ancient Greeks?

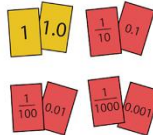
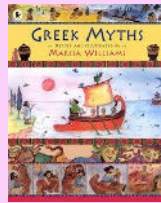


Miss Vickers, Miss Parkinson and Mrs Eccles

Our Christian Value this half term:
Forgiveness

English

This half term, we will be immersing ourselves in lots of Greek myths. Inspired by this, we will be writing our very own Greek myth. Before writing this, we will write an information text in the style of a travel blog to encourage people to visit the city of Athens.



Maths

In Maths, we will begin to compare and order decimals. Then we will move onto money, which will include comparing and converting amounts of money and solving two-step word problems. Learning our timetables off by heart will continue to be our main focus as we are aware that the Multiplication Check in June quickly approaching.



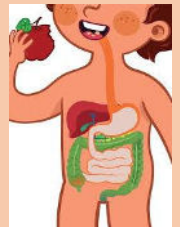
History

Our big question is 'Would life be the same today without the Ancient Greeks?'

This half term, we will revise the term BC enabling us to create a timeline showing key historical events within Ancient Greece. We will also explore the difference between primary and secondary sources of evidence.

Science

Our topic this half term is 'The Digestive System'. We will learn about the different parts of the digestive system and their function. We will make this practical by making our very own digestive system! We will learn about the effects of sugar on our teeth by completing an investigation using eggs!



PE This half term, we will be focusing on Cricket, developing our skills when throwing/hitting/catching.

We will also develop our skills in dance with sessions delivered by the Yorkshire Academy of Creative Arts and Dance. A reminder that hair must be tied back and all jewellery removed/covered with tape. PE days are Wednesday and Thursday.

Music

All our learning is focused around the song 'Lean on me' by Bill Withers.

Art

In Art, we will begin exploring the history of tie-dye fashion. We will then be creating our own tie-dye with the aim of creating a Greek toga.



French This half term, our unit of work is 'En Classe' (In the Classroom). By the end of the unit, pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French.



Computing

Our new unit is 'Creating Media'. We will select and create a range of media including text and images; compare and evaluate media creation and understand the activities in creating media.

RE

Our big question is - **How and why do believers show their commitments during the journey of life?** In this unit, we will offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today and describe what happens in these ceremonies.



PSHE

In PSHE, our primary focus will be on our big question which is 'How can we help in an accident or an emergency?' Firstly, we will explore what first aid is. We will move onto how to perform first aid, when it is appropriate to use first aid and the importance of seeking adult help.

Homework The half-termly project is to explore our Greeks topic in a creative way of your choice! These are **due in on Friday 1st May**. Try to do something different to what you have already showcased this year! Our **spellings** and **learn by hearts** will go out on a **Friday**. Please continue to learn these at home. **Timetable Rockstars is extremely useful in preparing for the Year 4 Multiplication Check which is coming up soon. (Login details in your reading record).**

Reading

In school, we will aim to listen to your child read at least once a week. We would be grateful if your child could read to an adult at home as often as possible. Please ensure that your reading book and reading record are in school every day. Record any reading in your reading record and make sure that you complete and Accelerated Reader quiz within 48 hours of finishing your book!

