



Key Stage 1 Newsletter

Summer 1



All Different – All Equal



Cedar, Beech and Chestnut
Mr Collins, Miss Ramsay and Mrs. Ali



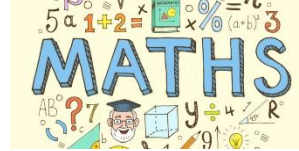
Our big question this term is:

Why do we like to be beside the seaside?



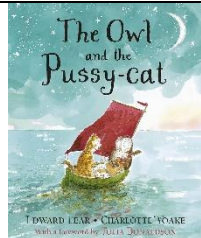
English – Year 1

Year 1 will use Drawing Club to stimulate their writing. They will use one text, fairytale or stimulus every week focusing on character, setting and innovation. They will write magical codes to bring their writing to life. Year 1 will continue using capital letters, finger spaces, full stops and oral rehearsal. We will continue to use pre-cursive letters and introduce “and”.



Maths – Year 1

We will focus on different units of measurement in our length and height and mass and capacity learning. We will be using balance scales and cubes to measure the length, height and mass of different objects. We will use different containers to compare capacity.



English – Year 2

We will focus on the text The Owl and the Pussycat this half term. We will be writing riddles and stories linked to this text. We will continue to work on conjunctions such as “or, and, but” and expanded noun phrases using adjectives to describe nouns.

We will introduce the new skill of using apostrophes for contraction such as “can’t, don’t, couldn’t”.

Maths – Year 2

We will also be learning about mass and capacity but building on our prior learning from year 1. We will be learning how to read scales in millilitres, centimetres, grams and kilograms. We will be using rulers to measure length and height. We will also be learning about fractions and how to find halves, quarters, three-quarters and thirds of shapes and amounts.



History/Geography

Our big question is: “Why do we like to be beside the seaside?”. This forms the basis of our lessons where we will be learning more about the world. We will be learning about the United Kingdom, it’s countries, capital cities and surrounding seas. We will also be learning about the continents and oceans of the world as well as human and physical geography.



Science

Our Science unit is ‘Living Things and their Habitats’. We will learn about habitats and microhabitats of different animals and plants. We will learn about how each habitat is suited to the animals that live there and how animals have adapted to their environments. We will look at habitats in our local area and around our school such as ponds, trees, bushes and grassy areas.



Art

In art we will be learning about artists who use clay and looking at different products. We will experiment with different materials and finish by creating our own clay fridge magnets inspired by sea creatures.

RE

Our big question in RE is ‘Who do Christians say made the world?’ To help us to answer this, we will be learning about the Christian creation story.



PSHE

‘What can help us grow and stay healthy?’ is the big question that we will be exploring. We will learn about diet, exercise, hygiene, dental hygiene and sun safety.



Music

Our Music unit is called ‘Friendship Song’ which will see us learning about different instruments. We will also learn songs linked to our topic of the seaside.



PE

We will be focussing on hitting, catching, running, jumping and throwing.



French

We will learn different simple words in French!



Computing

In ICT we will be learning simple programming skills and how to write algorithms. We will learn how to use these algorithms to program a robot.



Reading – Little Wandle

Year 1 and 2 children reading Little Wandle phonics books will read at least three times per week in school.

When reading at home, please focus on fluency/ decoding the story, using a storyteller voice/ expression and answering comprehension questions.

Reading – Accelerated Reader

Year 2 children who are on accelerated reader books will be encouraged to read for pleasure in school daily.

Please access Accelerated Reader from home as much as possible for reading and comprehension quizzes.

Homework

Spelling and learn by heart tests will take place each week. Please bring your homework folder so these can be handed out. Please choose a hexagon from the homework sheet on the theme of the seaside.

We would love you to read daily at home – please record this in your child’s reading record. Reading at home is so important to aid the progress your child is able to make in school across the curriculum. Reading books and reading records must be in school every day.