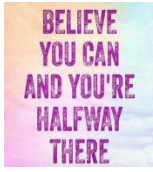




Reception Newsletter

Summer Term



All
Different
All Equal



Reception
Oak



Mrs Hussain and
Mrs Khan

Our topic this half term is:
Food Glorious Food



Personal, Social and Emotional Development

This half term, we will be continuing to develop perseverance and rewarding the children when they demonstrate this. We will be considering how to be healthy. We will also be practising our independent skills, such as putting on: puddlesuits, coats, shoes and clothes. The children will also practise working with others and assigning roles, e.g. when acting out stories or role playing in the garden centre. We will also be thinking about the choices characters make in stories and whether these are right or wrong.



Communication and Language

Using non-fiction books about food and growing, the children will develop new vocabulary such as healthy, vitamin, root, stem and petals. We'll be using objects to try to predict what our non-fiction texts might be about as well as use our prediction skills to consider how our plants might change over time. The children will be encouraged to ask questions to clarify their understanding and explain their ideas and opinions, using full and complex sentences.



Physical Development

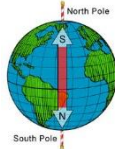
As the weather improves, we will be trying to use the large playground more to develop our ball skills. We will focus on batting, passing and kicking skills. We will also be practicing using cutlery to cut foods independently and pouring water accurately into cups from a jug.

English

Using Jack and the Beanstalk and Jim and the Beanstalk we will be reading and following instructions on how to plant a bean seed, followed by observing and recording as our plants change and grow. After we will move onto non-fiction texts about where our food comes from and how we should make healthy choices. We will be focusing on writing clear sentences independently with finger spaces as well as writing imaginatively using story language. A key focus will be letter formation to ensure that the children are forming these correctly.

The World

Our main focus is growing. We will be developing the garden in our outdoor area and inside our classroom (any plant/planter/seed/bulb donations would be greatly appreciated!); looking closely at how these plants are different, what they need to grow and how they change. We will also be discussing how we should look after our environment in the community and look at how people maintain the local area.



RE

During our RE lessons, we will be exploring special places for different people, in particular Churches and Mosques. We will also be learning about Ramadan and Eid and why these are important in Islam.



Maths

Using all the skills we have learnt this year, we are now going to apply these in different context. For example when buying items from our garden centre, we will be adding (using our knowledge of number bonds). As our bean and sunflower plants develop, we will measure their growth term, and compare. The biggest focus this half will be supporting the children to **automatically recall** number bonds for each number and understand the relationships and patterns between numbers to 20.



Reading & Homework

Please continue to add wow moments from home onto Dojo. We share this on our big screen with the children and they are so proud when they get to share their home learning experiences with their friends. Homework activities (on a separate homework sheet in the blue file) can be completed once a week and also uploaded onto Dojo. These are simply opportunities for you to talk to your child about their learning at school, support your children's knowledge of our current topic at home and support skills we are focusing on this half term. Please encourage your child to read their reading book daily (following planning sessions that are detailed inside the front cover of reading books if possible) and make a comment in your child's reading record each time you read. This will help them to decode, develop fluency, understand, discuss and develop a love for reading!



Expressive Arts & Design

We will be designing and creating our own representations of sunflowers learning about the artist Van Gogh using different media. We will be learning about Jim and the Beanstalk, similar to Jack and the Beanstalk and integrate this into our learning developing knowledge on castles, and moats. In addition, in music, we are learning about pitch and rhythm. We listen to songs and discuss similarities and differences. The children like to talk about parts of the songs that they like and dislike.



Phonics

Week 1: cvc words, e.g. band
Week 2: cvcc and cvc words, e.g. frog
Week 3: ccvcc (crisp_ and ccvce (strong) and ccvcc (scrunch) and longer words
Week 4: longer words and compound words, e.g. shampoo, lunchbox
Week 5: root words ending in ing, ed, est and alternative pronunciations

Tricky words:

Said, so, have, like, come, some, love, do, were, here, little, says, there, when, what, one, out, today

Key information & Dates

PE Day - Monday
Bank Holiday - School Closed - Monday 4th May
We are planning to take the children to Roberts Park to sketch some plants this term - date TBC
No jewellery should be worn in school. If your child has their ears pierced, please make sure they are removed or taped up on PE days.
Please bring a **clear** named water bottle to school every day.