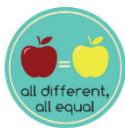




# Year 3 Newsletter

## Summer 1 2026

### All Different – All Equal



### Cherry

Miss Chana



### Willow

Mrs Malik



### Our 'BIG' Question...

Is there enough for everyone?



### English

Our core text this half term is the engaging non-fiction book *What a Waste*, which links closely to our key question: *Is there enough for everyone?* Through this text, the children will learn about the impact of waste and the importance of caring for our planet. They will use their understanding to write clear instructions related to this topic and develop their persuasive writing skills by creating a letter to the headteacher, encouraging positive environmental action within our school community.



### MATHS



At the start of this half term, we will be learning about capacity, including measuring, comparing, and adding and subtracting amounts. We will also deepen our understanding of fractions by adding, subtracting, reasoning, and finding fractions of objects. Later in the term, we will explore money, focusing on pounds and pence and using these in calculations. Towards the end of the half term, we will move on to time, where we will learn about Roman numerals, telling the time on analogue clocks, and reading digital time.

### GEOGRAPHY

Our Geography topic this term focuses on our big question- 'Is there enough for everyone?' This will see us looking at the different resources we rely on as humans, both man-made and natural such as oil, gas, wind, solar etc. We will also be developing our knowledge of the world's climate and how these resources are distributed geographically thanks to this.



### Science - Plants

To begin our science learning on plants, children will identify and describe the different parts of flowering plants and learn about the important roles each part plays. We will then explore what plants need to grow and stay healthy, and how these needs can differ between plants. During this half term, the children will take part in a practical **experiment** investigating how the number of seeds planted in a pot affects a plant's growth.



### PE

PE for both classes is on Monday and Thursday.

Please come in PE kit on those days with hair tied up and jewellery off or covered. Our focus will be Athletics and Cricket. Within these lessons we will be developing our ball skills, throwing, catching, fielding, bowling and batting skills. We will continue to develop our teamwork and communication skills.



### Art

We will be looking at the artist Jane Perkins who creates her art from items that would otherwise be recycled or considered junk, which she then turns into beautiful collage portraits. After studying the artist's unique genre, we will be creating our own collages using recycling, based on her work. Please collect and bring in old magazines which we can use in our own collages.



### PSHE - Health and Wellbeing

This half term, we will focus on why it is important to eat a healthy diet and look after our oral hygiene.



### RE

In RE this half term, we will be answering the question, "What is the Trinity?". To answer this, we will be looking at how the Father, the Son and The Holy Spirit are connected as one. We will also be learning about Baptism and how it welcomes us into God's Church.

### Music

We are learning music through the disco song *Bringing Us Together*, which explores friendship, kindness and unity. They are singing, playing instruments, and enjoying rhythm and listening games. The children are also being creative by improvising and composing simple music together.



### Computing

During this unit, we will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Then we will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support us in making our own template for a magazine front cover. Towards the end of the unit, we will start to add text and images to create our own pieces of work using desktop publishing software. Finally we will evaluate how and why desktop publishing is used in the real world.

### French

We will use a range of language skills during our unit on Little Red Riding Hood. We will be able to name the characters and nouns.



**Reading** Please keep reading anything and everything you can alongside your school reading book. Record any reading that you do in the homework diary and do the online quizzes on Accelerated Reader.



### Homework

Weekly spellings and learn by hearts will continue on a Thursday. Please also use TTRS and Spelling Frame whenever possible. Log ins can be found in the front of your child's reading diary. For your homework project this half term, please choose a hexagon and use the theme - 'Caring for planet Earth'. This is due on Monday 11<sup>th</sup> May.





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