Enrichment at Wycliffe.

Our Commitment to Excellence in Opportunities.
In line with the BDAT Trust Enrichment Statement and the DfE Enrichment Benchmarks (links below), at Wycliffe we have designed an Enrichment offer that provides a wealth, depth and variety of Enrichment experiences for all our children. The opportunities available to our children span the Five Enrichment Areas. We regularly review this offer to ensure any barriers to these experiences are removed so that all children, including those who are disadvantaged and those with Special Educational Needs and Disabilities (SEND), have equitable access to the opportunities on offer.

Our enrichment opportunities broaden horizons, raise aspirations and provide a space to explore new and developing interests and skills. Confidence, resilience, leadership and creativity are fostered, complementing academic learning and supporting personal development.

BDAT Trust Statement: Student Enrichment
DfE Enrichment Benchmarks

Our Enrichment Vision and Purpose.
Our school is a place where learning is not reserved to the traditional academic areas. We aim for both our children and staff to flourish while with us here at Wycliffe. As such, we provide opportunities to experience something different, something new and something that allows for personal, spiritual and social development. Broadening experiences allows for all children to strengthen their sense of belonging within our school family. All our children have access to the same enrichment opportunities and we work to remove any barriers that may arise.

Our enrichment offer encourages:
- **Skills:** Communication, Teamwork, Leadership, Problem-solving, Creativity, Critical thinking, Organisation, Independence, Decision-making
- **Qualities:** Confidence, Resilience, Curiosity, Respect, Responsibility, Empathy, Compassion, Commitment, Determination
- **Future Readiness:** Citizenship, Community awareness, Cultural capital, Aspiration, Environmental responsibility

Our Enrichment Entitlement.
It is our aim that all children, by the end of Year 6, will have experienced a number of activities from each of the five Enrichment areas.

The Five Enrichment Areas.

Civic Engagement

Purpose: To develop leadership, citizenship and social responsibility.



Our activities include:
- BDAT Youth Board
- Student Wellbeing Ambassadors
- Trust-wide Leadership Entitlement
- Linking Network Projects
- Clean Air Project
- Junior Road Safety Officers
- School Council
- Eco Council
- Fundraising

Outcomes:
Children will develop:
- *Leadership.*
- *Responsibility.*
- *Respect for diversity.*
- *Democratic understanding.*
- *Active citizenship.*

Arts and Culture

To develop leadership, citizenship and social responsibility.



- Recorder Group and performances
- IRock group
- Trumpet and guitar tuition
- Cathedral links (Singing)
- Young Voices
- BDAT Carol Service
- Art Specialist Workshops
- External Art Exhibitions and competitions
- Pantomine performances
- Museum & Art Galleries visits

Children will develop:

- Creativity.
- Confidence.
- Self-expression.
- Cultural awareness.
- Collaboration.

Nature, Outdoors and Adventure

To help pupils connect with the environment and develop resilience.



- Litter Picking
- Edible and School Garden
- Eco Council sustainability work
- Residentials in Y5 and Y6
- Positive Outdoor Play Stations

Children will develop:

- *Resilience.*
- *Environmental awareness.*
- *Teamwork.*
- *Problem-solving.*
- *Independence.*
- *Awareness of the power of the outdoors on physical and mental health.*

Sport and Physical Activities

To develop pupils' wellbeing, healthy lifestyles and teamwork.



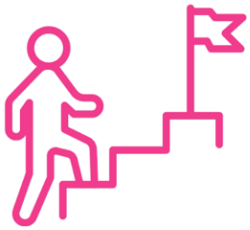
- Variety of sport clubs (dodgeball, gymnastics, dance, football, netball eg.)
- Trust Inter School competitions
- Sports Day
- Bikeability
- London Mini Marathon
- Lunch Clubs.
- Positive Outdoor Play Stations.

Children will develop:

- *Physical wellbeing.*
- *Cooperation.*
- *Determination.*
- *Sportsmanship.*
- *Confidence.*

Developing Wider Life & Future Skills

To help children prepare for future learning, employment and adult life.



- Cooking club
- Mad Science club
- Coding club
- Enterprise projects
- RSE Workshops
- Additional PSHE workshops

Children will develop:

- *Communication.*
- *Problem-solving.*
- *Resilience.*
- *Aspiration.*
- *Confidence.*

Inclusion & Equitable Access.

We are committed to providing an inclusive enrichment offer that is accessible, understood and valued by all. Opportunities are communicated and celebrated through Class Dojo, assemblies, school newsletters, the school website and social media, for example. Opportunities are communicated in accessible formats and understood by all stakeholders. We actively remove barriers to participation through targeted funding and support for disadvantaged pupils, reasonable adjustments and personalised planning for pupils with SEND, and flexible arrangements such as transport assistance, adapted resources and differentiated activities. Our approach ensures all pupils can participate, develop their interests, feel a sense of belonging and benefit equitably from enrichment opportunities.

Examples of types of support include.

Support for disadvantaged students	Support for pupils with SEND	Wider Inclusion
• Subsidised activities where possible. • Use of Pupil Premium funding to support participation. • Provision of equipment and resources. • Financial assistance for visits and residential opportunities.	• Adapted activities. • Reasonable adjustments. • Additional staffing support where required. • Personalised approaches to participation.	• Monitoring participation by protected and vulnerable groups. • Flexible approaches to engagement. • A diverse range of activities reflecting pupil interests and backgrounds. • Pupil voice informing provision.

Student Leadership and Pupil Voice.

Our leadership opportunities include School Council, Eco Council, Collective Worship Council and Wellbeing Ambassadors. Children influence the enrichment offer through these forums and other pupil voice activities. Children develop Leadership, Advocacy, Communication skills, collaboration, confidence and a sense of responsibility.

Monitoring Participation and Impact.

Our monitoring is across the whole school, year groups and key groups (e.g. SEND or disadvantaged children). Attendance at activities, participation, pupil voice and parental feedback are some of the areas that our monitoring explores.

The Impact we Aspire to Achieve.

Our Enrichment offer aims for every child to leave Wycliffe, at the end of Year 6, with experience of a range of activities that foster confidence, resilience and a sense of responsibility, developing successes beyond the classroom, broadening their horizons and acquired the knowledge, skills and attributes needed to flourish in education, employment and future life.

Expected Outcomes for Every Child include:

- To feel a sense of belonging within the school community.
- To develop confidence, resilience and self-belief.
- To build positive relationships and teamwork skills.
- To demonstrate leadership and responsibility.
- To develop communication and problem-solving skills.
- To broaden their horizons and aspirations.
- To support and contribute to their community.
- To enhance their physical, social and emotional wellbeing.
- To access opportunities across all five enrichment areas.
- To be prepared for future learning, employment and life.